Distance Learning AT TAPA

On Monday, March 23, 2020, TAPA will begin Distance Learning for all students. TAPA's number one priority is the safety, health, and well-being of our entire community. In addition to supporting our Ensemble’s mental and physical health, TAPA is committed to providing our students with academic work that they can do independently in order to maintain balance, structure, and academic progress while working from home.

Distance Learning days count as school days, and the grades in these classes count for report cards, transcripts and graduation requirements. Student attendance is based on submitting work for every class every day. Teachers will submit their daily attendance to the Dean of Students, who will follow up with a phone call to the absent students, to see why they have not logged into Google classroom for the day. Failure to submit assignments will lead to the same consequences of missing a regular, in-person, school day.

How will Distance Learning Work?
Every TAPA student has an Advisor who will be responsible for checking-in with them no less than three times per week. These Advisors are TAPA students' go-to person for tech needs, academic supports, and/or additional resources. Each Advisor will support their advisees in feeling comfortable with Distance Learning, and will direct any obstacles to TAPA Admin to determine best steps. Advisors will be reaching out to students through text, call, email or video chat.

TAPA Admin will also be sending out emails to inform our community about schooling and the COVID-19 pandemic. All critical communication will be posted in Spanish and English, and can also be found in the Important Information section of the TAPA website.

What are Students required to do Every Day?
Every teacher will post a lesson every day on their Google Classrooms. Students will log onto their TAPA email addresses, access their Classrooms, and submit work for every class, every day. This is different from the A-day/B-day schedule that we usually follow at TAPA.
What if a Student does not understand the materials/lessons that were posted? TAPA teachers will have office hours posted on their Google Classrooms every single day. During the office hours, students will be able to connect with their teacher and get the support that they need in real time.

Students/Parents are also able to email each Academic department with a question at any time: math@TAPAProvidence.org, english@TAPAProvidence.org, arts@TAPAProvidence.org, science@TAPAProvidence.org, history@TAPAProvidence.org

My child has an IEP or 504 Plan, or is a Multilingual Learner. What should I know? The Special Education teaching team is included in all Google Classrooms, allowing for special education support to begin on Monday, March 23. All students will receive free and appropriate public education (FAPE) under IDEA Federal and Rhode Island State regulations.

Any accommodations, modifications, and other supports in an IEP or 504 plan will be provided. We will include Orton-Gillingham supports and Speech-Language supports for all students with IEPs and 504s that have that in their schedule, and will ensure that students who are multilingual learners are receiving their support as well. Our staff will continue to collaborate with each other and will work closely with families to plan the best method of communication and individualized distance learning plans for every scholar.

What if I do not have Technology Access at home, what do I do? All students completed a Technology survey stating if they had internet and/or tech access at their place of residence. Students who marked “no” for any answer, were loaned a TAPA-owned Chromebook, and/or were provided with internet access. If you run into any difficulties with access and technology, please reach out to ms.Sweeney-Ashby@tapaprovidence.org and we will support you in getting the tools that you need.

If you have any tech issues, needs of any kind, or are worried about getting your work done, please email or text your Advisor and we will reach out with support ASAP.